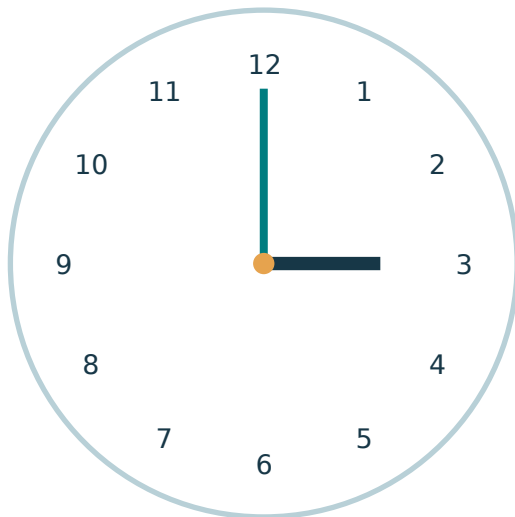


What time is it?

A visual speaking lesson from zero. Learn a little, say it aloud, then play.



It's three o'clock.



It's eight o'clock.

Look: The short navy hand shows the hour. The long teal hand shows the minutes. At o'clock, the minute hand points to 12.

Number warm-up: one · two · three · four · five · six
seven · eight · nine · ten · eleven · twelve

Teacher: point to a number. Student: say it. Then swap roles.

SPEAK FROM THE FIRST MINUTE

A: "What time is it?" B: "It's three o'clock."

A: "What time do we meet?" B: "At eight o'clock."

Listening game: Start with level 1. Play after learning each new formula.

[Open Time to Talk](#) · You can also use the teacher's screen.

Quarter and half

15 minutes = a quarter of an hour. 30 minutes = half an hour.



3:15

quarter past three



3:30

half past three



3:45

quarter to four

PAST = after this hour. TO = before the next hour.

At 3:45, there are 15 minutes until 4:00. Say quarter to four.



A _____



B _____



C _____

Say and check: Read A-C aloud. Your partner asks, "Past or to?"

Then play: Listening level 2. Repeat the answer aloud after each question.

Count the minutes

Learn PAST first. Then count backwards from the next hour for TO.

PAST

minutes + past + current hour
4:20 = twenty past four

TO

minutes left + to + next hour
4:50 = ten to five

Count in fives: five · ten · fifteen · twenty · twenty-five · thirty
Use quarter for 15 and half for 30 in past/to expressions.



twenty past four



twenty to five



five to one

WHICH HOUR DO YOU NEED?

Say 5:10, 5:25, 5:35, 5:50 and 12:55.

For each TO answer, name the next hour before you say the full time.

Teacher says: "Ten to six."

Student: "Five fifty?"

Teacher: "Yes!"

Play level 3 (past), then level 4 (to).

One time, two ways

Digital style: say the hour first, then the minutes.

6:05

five past six

six oh five

6:15

quarter past six

six fifteen

6:30

half past six

six thirty

6:45

quarter to seven

six forty-five

6:50

ten to seven

six fifty

For 01-09, say oh: 6:08 = six oh eight.

At 6:00, you can say six or six o'clock. "O'clock" is for whole hours.

TRANSLATE BETWEEN THE TWO STYLES

Partner A: "Quarter to nine." Partner B: "Eight forty-five."

Try 2:15, 7:30, 9:55, 10:05 and 11:40. Then swap styles.

Extra challenge: 6:23 = six twenty-three / twenty-three minutes past six.

6:58 = six fifty-eight / two minutes to seven.

Play level 5, then level 7 when you feel ready. Level 8 is optional.

Morning or evening?

The same clock face can show two different parts of the day.



08:00 · 8 a.m.

eight in the morning



20:00 · 8 p.m.

eight in the evening

AM: before noon. PM: after noon.

Noon: 12:00, the middle of the day. Midnight: 00:00.

For 13:00–23:59, subtract 12 from the hour for everyday speech.

Say it naturally:

14:20 → two twenty in the afternoon

18:45 → quarter to seven in the evening / six forty-five p.m.

23:10 → eleven ten at night

A DAY IN FOUR TIMES

Say when you wake up, have lunch, finish work and go to bed.

Your partner asks “Morning or evening?” whenever the time is unclear.

Then play listening level 6. Watch for noon and midnight.

Let's make a plan

Use your new language in a conversation. Speak more than you write.

18:20 Finish work

18:45 Bus arrives

19:10 Meet outside the cinema

19:30 Film starts

21:05 Last bus home

1. Ask and answer. "What time does the film start?"

"It starts at half past seven." Use two different styles for each time.

2. Change the plan. The bus is 15 minutes late. What time does it arrive? Agree on a new meeting time. Can you still see the film?

3. Clear up a misunderstanding.

"Did you say quarter past eight?"

"No, quarter to eight. Seven forty-five."

"Right, see you at seven forty-five."

FINAL SPEAKING CHALLENGE

Describe your day in 60 seconds. Use o'clock, past/to and digital style.

Your partner asks two questions and suggests a time to meet.

Teacher guide

A1 time language for an adult who needs to start from zero.

60–75 minute route: Numbers and o'clock 8 min; quarter/half 10; past/to 12; digital style 8; AM/PM 7; game rounds 10–15; final speaking 10. Split the lesson if necessary. Treat exact minutes as an extension, not a first-session requirement.

Use the app: Learn has seven guided steps and adjustable hour/minute selectors. Listen & choose has eight levels, four options per question, replay, slower speech and optional written hints. Words mode can require translating between equivalent formulas. Speak offers clock prompts, a schedule and role-play tasks.

Audio setup: Test the voice before class. The app uses the device's English speech voices and prefers British English when available. If there is no sound, choose another voice and press Play again. The teacher can reveal and read the words. No microphone or automated pronunciation grading is used.

Answers: Page 2: A quarter past seven; B half past nine; C quarter to twelve. Page 3: ten past five; twenty-five past five; twenty-five to six; ten to six; five to one. Page 6: the late bus arrives at 19:00. A meeting at 19:10 may still work, depending on the walk; ask the student to justify their plan.

Likely corrections: "Half to six" → half past six (6:30).

"Quarter to eight" is 7:45, not 8:45.

"At seven fifteen o'clock" → at seven fifteen.

"We meet in eight" → we meet at eight.

Distinguish thirteen/thirty and fourteen/forty. Model and ask the student to repeat a short answer immediately.

Useful alternatives: "A quarter past/to" is correct. Informal British "half six" means 6:30; teach the full form first. Use noon/midnight to avoid confusion with 12 a.m./p.m. "Oh" and "zero" occur in digital time; model "oh" for everyday speech.